

ГОСУДАРСТВЕННОЕ БЮДЖЕТНОЕ ПРОФЕССИОНАЛЬНОЕ
ОБРАЗОВАТЕЛЬНОЕ УЧРЕЖДЕНИЕ
КАМЧАТСКОГО КРАЯ
«КАМЧАТСКИЙ МЕДИЦИНСКИЙ КОЛЛЕДЖ»

МЕТОДИЧЕСКАЯ РАЗРАБОТКА
проекта для конкурса проектов на английском языке

По теме: «English and my future profession»

Для специальности: код 34.02.01 специальность «Сестринское дело»
Уровень подготовки: базовый

Рассмотрена
на заседании цикловой комиссии
общеобразовательных дисциплин

Протокол № 3
«21» 11 2019 г.

Председатель ЦМК Гагарина Е.С. 

УТВЕРЖДАЮ
Заместитель директора по УМР
_____/С.В. Коровашкина
« » _____ 2019 г.

Составитель:

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Пояснительная записка

Цели:

1. Развитие профессионально-творческой деятельности в области изучения иностранного языка;
2. Расширение базы знаний и совершенствование умений в области иноязычной коммуникации;
3. Приобщение студентов к изучению иноязычной терминологии в области будущей профессии;
4. Стимулирование интереса студентов к изучению иностранного языка;

Задачи:

1. Поддержать интерес к изучению иностранного языка и его практическому применению;
2. Развивать у обучающихся навыки поиска и систематизации информации на иностранном языке;

Оснащение:

1. К тексту на английском языке прилагается презентация.

Междисциплинарные связи:

1. ПМ.01 Профилактическая деятельность.
2. ПМ.03 Оказание доврачебной медицинской помощи при неотложных и экстремальных состояниях.
3. ПМ.06 Младшая медсестра по уходу за больными.

ГБПОУ КК «Камчатский медицинский колледж»

My future profession is a nurse

г. Петропавловск-Камчатский, 2019

Student 1: Hello, everyone!

Let us introduce ourselves: I`m _____ (*name*), I`m _____ (*name*), I`m _____ (*name*).

Student 2: We are the students of the Medical college, the Nursing affair department.

Student 3: And the topic of our presentation is “My profession is a nurse”.

Student 1: In order to tell you about this noble profession we`ve chosen an unusual way.

_____ (*name*), _____ (*name*) and I have a play to show you.

Student 3: So, ladies and gentlemen, now is our improvised sketch about the distant future on planet Earth and the importance of each profession.

Student 2:

Today is the 23d Century. Our planet Earth no longer exists the way you`re used to seeing it. Uncontrollable destruction and depletion of earth`s resources, technogenic pollution, global warming and overpopulation led to global cataclysms. In the struggle for territory people started the world war. It was terrible and it became almost impossible to live after the end of it. Long before these events people discovered a new habitable planet which was constantly being developed. Now the radiation and new ice age make people leave the Earth, and there is only one recourse: to transport the survivors to a new planet. There are several space bases, where people are coming to get on a giant spaceship. Before boarding people have to meet the test. There are rumors that not everyone is allowed to get on a spaceship.

_____ (*the name of the student 1*) doesn`t know about it. She`s just managed to get to the base and boarding. But she is also facing the test.

Student 3:

Next! What are you?

Student 1: I'm a nurse.

Student 3: A nurse..Hm..Before boarding, tell us about your profession.

Student 1: About my profession? Well, it was called a sister of mercy in the past. It's an old profession which appeared in the 19th Century. During the Crimean war (1853-1856) an Englishwoman Florence Nightingale organized the ambulance crew of nuns –sisters of mercy. They gave a first aid to the wounded and injured people.

Student 2: Ok, enough the lyric. What's the benefit from your profession?

Student 1: My work is to help people and to provide uninterrupted medical care, preventive and rehabilitation measures.

Student 2: It's good, but we have some doctors on the board, they are perfect medical workers.

Student 1: You know, it's very often when a doctor needs an aide. I work under the guidance of the doctor, help him during the examination of a patient and also during an operation. And also I'm able to work as anaesthetist. Besides, before an operation it's necessary to prepare the room, the instruments, to do sterilization and disinfection. And of course to prepare a patient for the operation. These are my duties.

Student 3: What are you good at?

Student 1: I provide total medical care after the sick people and monitor their health.

Student 3: Sounds excellent, but a bit shallow. What can you do?

Student 1: I can do different job: to give injections and I.V., to draw blood, to care after a bed-patient and other medical manipulations. Besides I can give a first aid

for fractures, injuries, bleeding, bruises, wounds, poisoning, shock, frostbite. I can give birth to children and do cardio-pulmonary resuscitation.

Student 2: Well, it's much better. What's your name?

Student 1: _____ (the name of the student 1)

Student 2: Tell us, _____ (the name of the student 1), are you a good person?

Student 1: I think, people around can judge the right course of my actions, but as a rule, those who are merciful and have the ability and the desire to help others go to work at medicine.

Student 3: Are you a humane person? We need humane and merciful people, able to love and care.

Student 1: I try to be like this.

Student 2: I see. Well, what do you say, _____ (the name of the student 3)?

Student 3: I say, there are no openings on the board and we can take only one candidate. We'll take you, _____ (the name of the student 1). Your profession is important, we need you.

Student 1: Candidate? Only me? What about the other people, waiting for your decision?

Student 2: What's good of them? What is the benefit from an artist, a writer, a musician or a manager for us?

Student 1: But they will die if they stay here!

Student 3: It doesn't matter for us.

Student 1: How could you say that!!! Every profession is worthy. And really it's not about the profession, every person is unique and precious! And it doesn't matter what you are: an engineer or a poet, but the soul, this is really important. It may be the body of a tramp, but the heart of a saint man.

Student 2: So, what? Will you get on the board?

Student 1: No. I'll stay with all these people. I can't leave them here. Perhaps, somebody will need my help and I'll be able to make their life longer.

Student 2: Well done, _____ (*the name of the student 1*). You've passed the test successfully. We were not going to leave all these people, it was just a test of your real qualities as a nurse. Welcome on board, and don't worry, we'll take them all.

Student 1: Is it true?

Student 3: Yes, certainly. Go ahead.

Student 1: ok.

Student 3: NEXT!

Список использованной литературы

Основные источники:

1. Козырева Л.Г. Английский язык для медицинских колледжей и училищ: учебник / Л.Г. Козырева, Т.В. Шадская. – М.: «Феникс», 2017. – 320 с.
2. Марковина И.Ю. Английский язык. Базовый курс: учебник для медицинских училищ и колледжей [Электронный ресурс] / И.Ю. Марковина, Г.Е. Громова, С.В. Полоса. - М. : ГЭОТАР Медиа, 2019.- <http://www.medcollegelib.ru/book/ISBN9785970447444.html>

Интернет-ресурсы:

1. <https://rapidmed.com/florence-nightingale-and-the-importance-of-bedside-manners>
2. <https://ru.citaty.net/avtory/florens-naitingeil/?o=new>
3. Фотографии со страниц сайтов:

https://archive.ru/camillepissarro/works/198098~Ermitazh_v_Pontuaze

<https://ellaniel.livejournal.com/480968.html>

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<https://informator.press/arhiv2016/?p=216698>

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